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CLOCK CHANGE

We would like to remind families that British Summer Time (BST) will begin on **29 March**, when the UK clocks move forward by **one hour**.

As many of our families are based in different time zones, we recommend checking the current UK time if you are unsure. A quick search for "UK time now" online will show the correct time, allowing you to adjust your schedule accordingly.





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Term 3 Short Courses



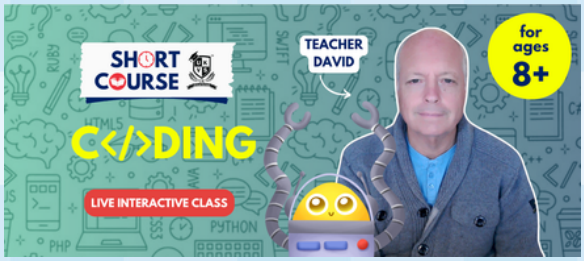
Explore our short courses and tell us if your child is interested in taking part!



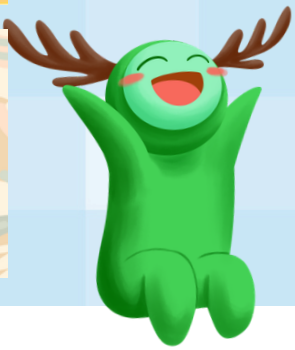
















We encourage students to book a place on our Term 3 short courses, which will run from April to June.

These short courses offer a wonderful opportunity for students to explore new subjects, develop additional skills, and take part in learning experiences beyond their regular timetable. As the courses run for a limited period, they are an ideal way for students to try something new without a long-term commitment.

We hope many of our students will take advantage of this opportunity and sign up for a course that sparks their interest!

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Getting Ready for Sept 2026

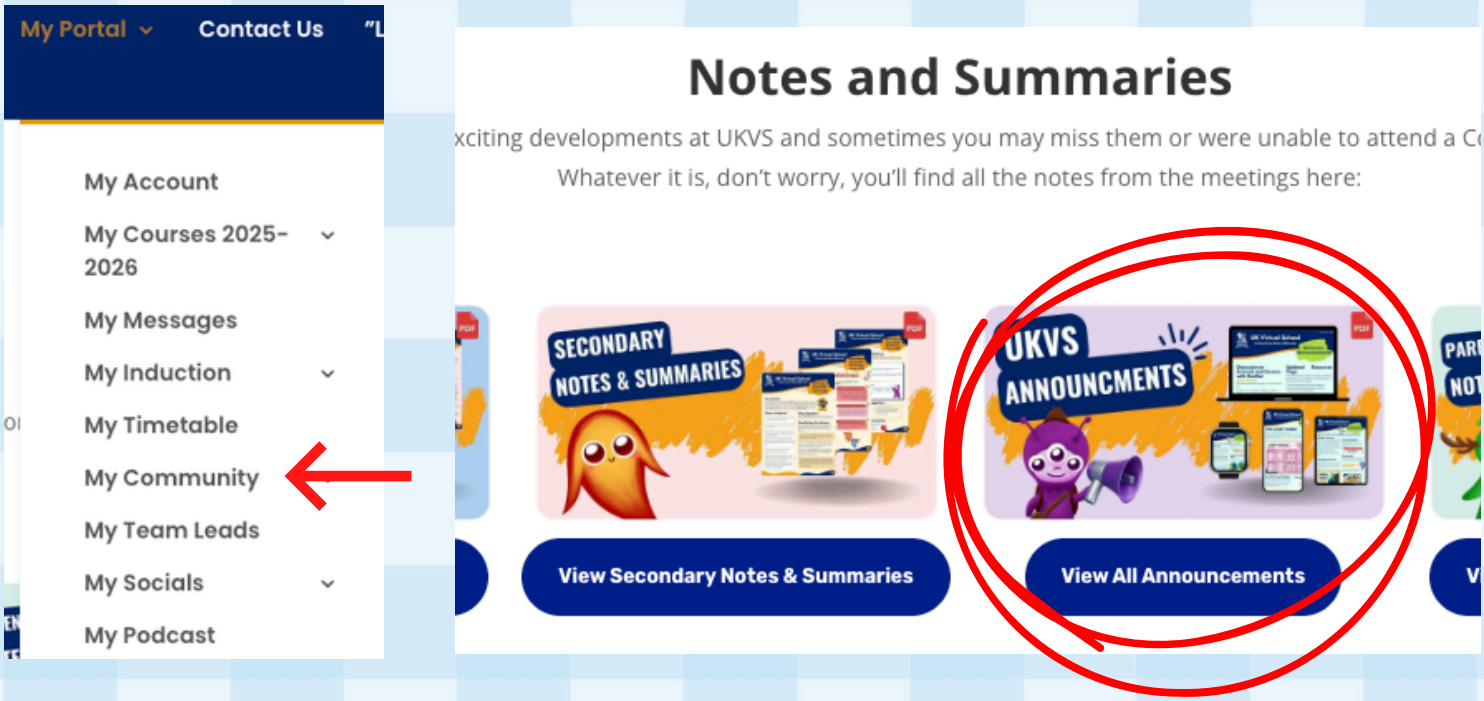
To secure your child's place for the 2026-2027 academic year, we kindly ask parents to pay the £150 deposit by the end of March.

Over the coming weeks, we will begin preparing timetables for the new academic year. Once the deposit has been received, our team will send you a short form to complete, where you can share your preferences for subjects, lesson times, teachers, and any short courses your child may be interested in. This information helps us take your preferences into account when building the timetable.

As the timetabling process will begin shortly, places may become limited, and unfortunately, we cannot guarantee your child's place unless the deposit has been paid.

Please note that the £150 deposit will be deducted from your first invoice for the 2026–2027 academic year.

For full details of the changes coming into effect from September 2026, please refer to the document shared on the Portal. You can find it in the location shown in the screenshot below.



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Royal Academy Young Artists' Summer Show - Student Entries

We were delighted to see such a fantastic response from our students to this year's Royal Academy Young Artists' Summer Show, with 15 entries submitted from across the school.

The variety of artwork was wonderful to see. Students explored a wide range of creative approaches, including drawings, paintings, photography, crafts, digital artwork and even video submissions. It was inspiring to see so many different ideas, materials and styles being used. Taking part in opportunities like this requires confidence and creativity, and we are incredibly proud of the effort and enthusiasm shown by all the students who submitted their work.

Well done to everyone who entered, and thank you for helping to celebrate and raise the profile of art within the UKVS community.



Year 4 Student

For my photoshoot I was inspired by the parts of nature that we don't always notice. I wanted to capture their colourful patterns, their unique looks and their incredible adaptations. I would like people to realise that nature can be very fascinating even though it can be so small and easy to miss.



Year 4 Student

I have a four-squared panel comic. The main theme is every time she eats or drinks something her hair colour changes.

Her name is Mimmi, and I did it at my comic club!



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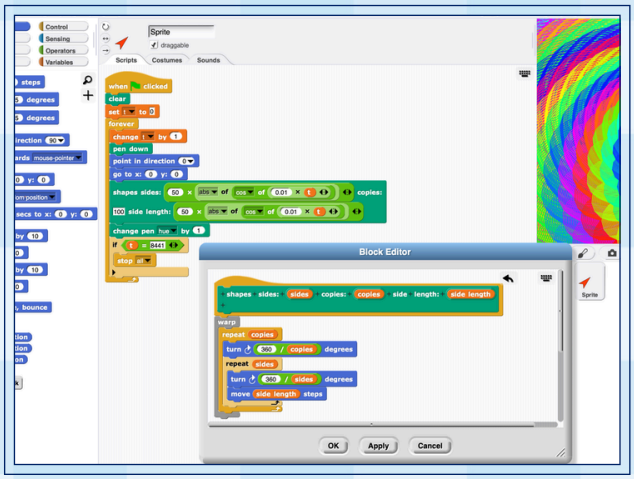
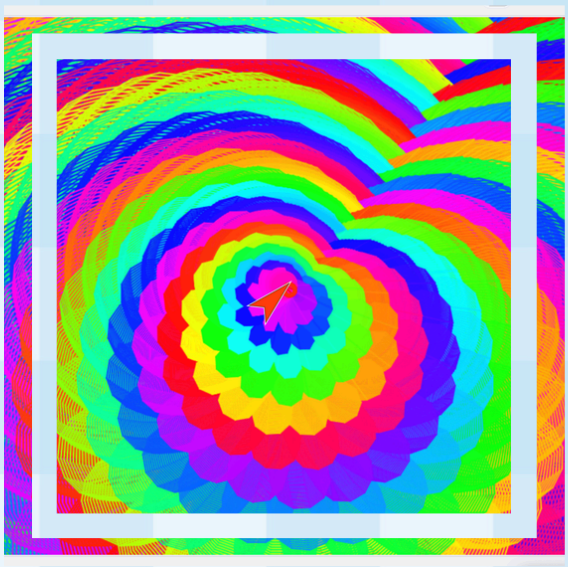
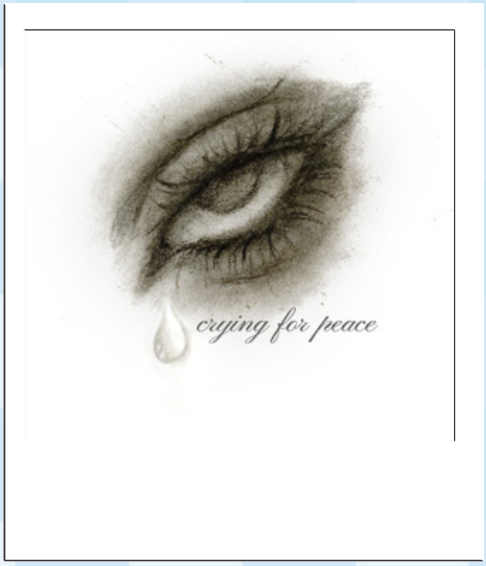




Year 3-4 Student

I made this picture on Snap. It loops for a long time getting smaller and smaller. It changes colours while it draws.

The code used to make it, as well as the animation of it being made can be seen by following the link



Year 6 Student

My drawing depicts me crying for all the children affected by war..





Year 6 Student

The Sunset At The Beach

The sunset at the beach feels warm and comforting. Everyone loves the beach, and the best part of the day is when the sun sets. When the sun sets, the sky looks like a rainbow.

There was a mother and daughter enjoying the view. They imagined that they were on the rainbow, sliding all the way down until they reached their home.

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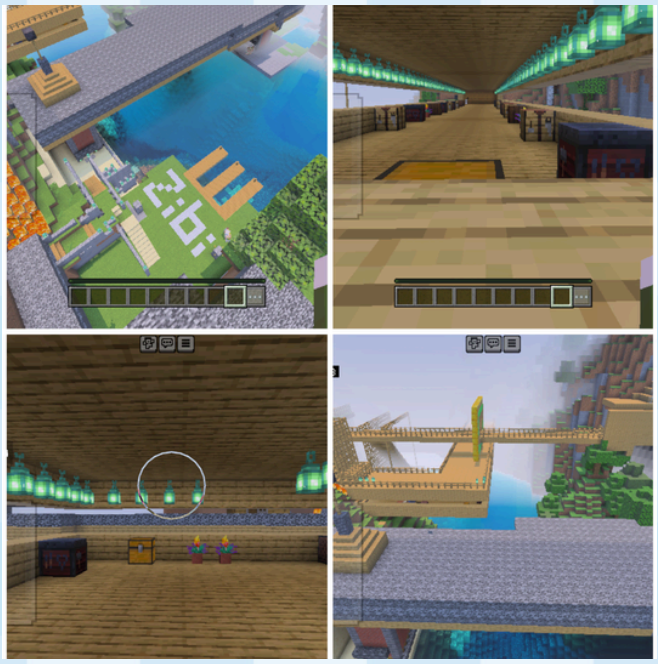
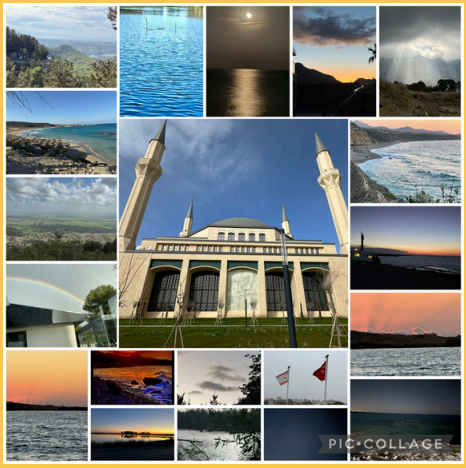


Year 2 Student

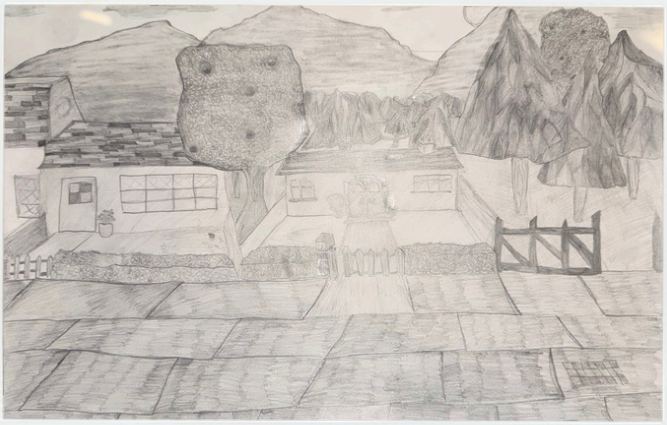
The Great Bridge

The picture shows a bridge I built in Minecraft. The bridge connects my two bases; one located on an island, and another one built into a mountain cliff.

The bridge has a roof and inside the bridge there's furniture, plants, and lights.



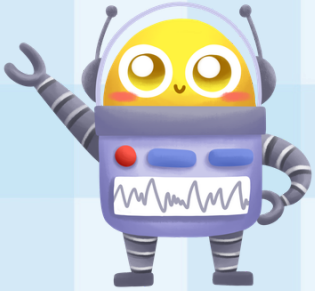
Submission from Year 5 student



Year 9 Student

I created this pencil drawing to explore texture, tone, and atmosphere through varied shading techniques. The houses lead into a forest and towards distant mountains, creating a sense of depth and journey.

I focused on giving the roof tiles strong detail and contrast. Made over three weeks in my spare time, this piece was both enjoyable and helped me grow in confidence.



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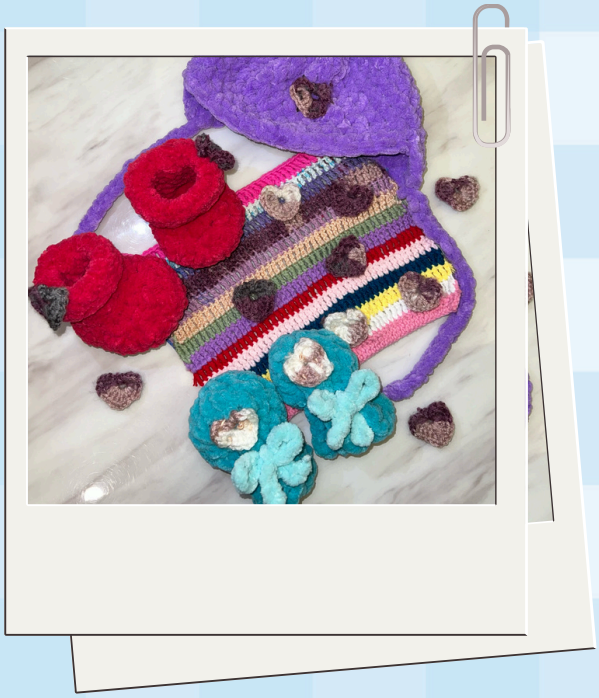


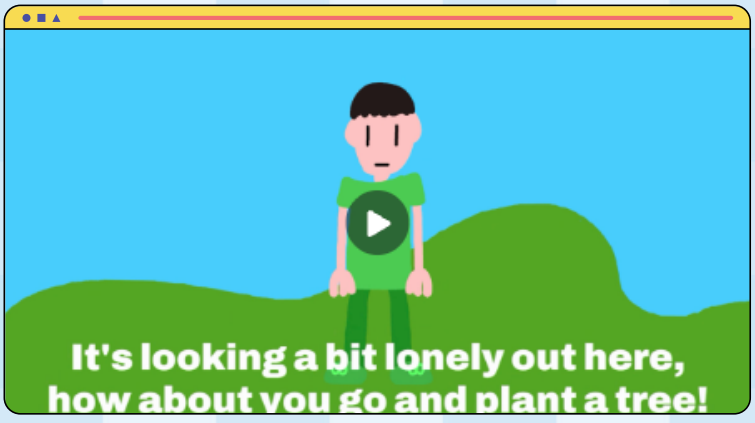
Year 7 Student

My submission is a cute baby hamper, consisting of a snug little hat (top right), some toasty booties (top left) and a pair of warm mittens (bottom left) handmade with love.

There are also crocheted hearts along with a bright, multicoloured handkerchief.
This Hamper is a symbol of love and I am proud of it

I hope you like it too!!



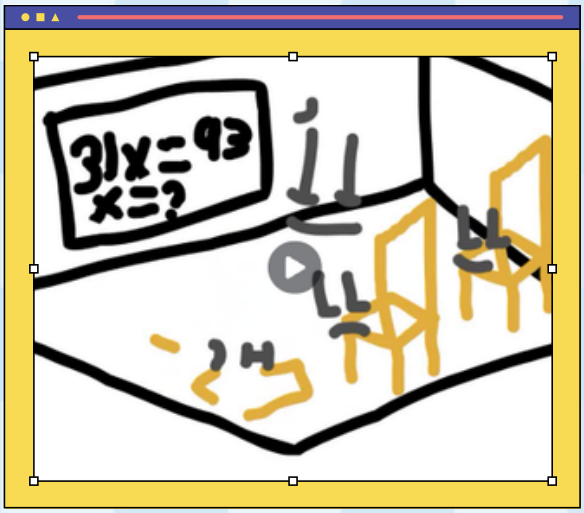


Year 9 Student

This animation was made for the purpose of bringing awareness to deforestation in a simple, fun and melodic way, a song! It's about planting trees and all of that, and how you could do so little, yet so beneficial for human life and in general, Earth life.

I used FL Studio for the music, Penguinmod for the animation and drawing, and I browsed the "Creative Commons 0" category of Freesound for some drum sounds.

Click here to watch the video!



Year 9 Student

Here's my animation, I hope you enjoy it!

It was made using PenguinMod, which is a mod of Scratch, and I did the voice acting and animation.

It's about homeschooling, and why it's good for you, as UKVS is a school without walls!

Click here to watch the video!

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Year 7 Student

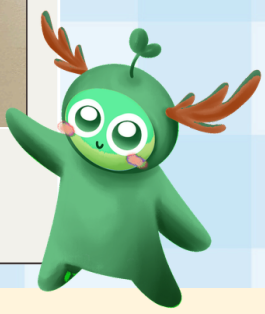
I created a mother and baby penguin sculpture using recycled materials to show how ordinary objects can become imaginative art. Their bodies are made from used plastic bottles covered with black paper, while cotton wool creates a snowy Antarctic scene. The beaks are old buttons painted orange and the wings are felt. The mother wears a mortarboard and the baby a crown, symbolising care, learning and growth. This piece reflects my love of transforming recycled materials into creative artwork.

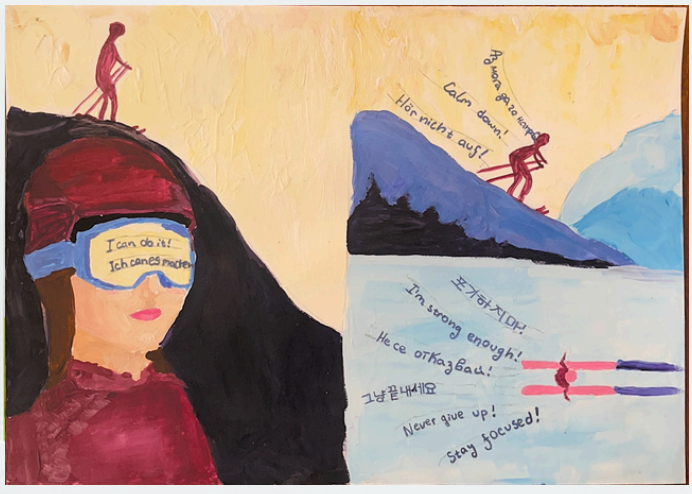


Year 7 Student

My work is a stretch of a girl who has an eye patch which is dominant and bold to the other features which is faint drawing.

It is to grow interest in the girl, how many people will ask, 'Why does the girl have an eye patch?' Plus, 'Why is it in pen and not pencil?'.





Year 9 Student

The Language Of The Slopes

This piece of art reflects my thoughts, feelings, and fears before a serious race. There usually isn't only one language language that I'm using, so all my thoughts combine into one simple phrase, "Stay Focused."

Sometimes I'm in doubt about my abilities but the voice in my head keeps me going.

Skiing and studying new languages define my active life. They both play a huge part in my experience. I want to continue living this magnificent life.

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UKVS ON AIR

Does your child love the spotlight? Do they enjoy speaking, sharing ideas, or getting creative on camera?

We're thrilled to launch a new initiative at UK Virtual School - the **UKVS Student Reporter Programme**. This year, we will be selecting one student from each tribe - Lower Primary, Upper Primary, Lower Secondary, and Upper Secondary - to represent their group as a student reporter.

Student reporters will help bring news, updates, and student perspectives to the wider UKVS community. They might record short video announcements, introduce activities such as social clubs or new subjects, take part in our monthly assemblies, and create fun content that celebrates life at UKVS. There will even be opportunities to interview other students and share views on different topics - putting the student voice right at the heart of our school.

We're looking for enthusiastic, energetic students who enjoy expressing themselves and feel confident in front of the camera. It's a fantastic chance to develop communication skills, represent your tribe, and take an active role in school life.

The aim of the programme is simple: to give students a stronger voice at UKVS and to help build an even greater sense of connection across our global community.

More details about auditions will be shared with students soon - we can't wait to see who will step up and shine!



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REMINDERS!

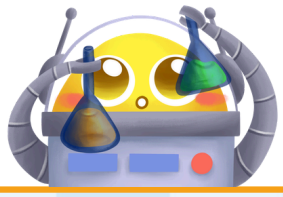
Science Week at the Learning Hub

Science Week will be hosted at the Hub in **Northfield, Birmingham**, with a carefully structured programme for both secondary and primary students. **Full details are shared in the brochure!**

MARCH SCHEDULE

Date & Time	Events (SECONDARY)
24 March 11 AM - 3 PM	Physics Day - Forces & Motion
25 March 11 AM - 3 PM	Biology Day - Food & Enzymes
26 March 11 AM - 3 PM	Chemistry Day - Making Salts / Engery transfer
27 March 11 AM - 3 PM	Chemistry Day - Rates of Reaction

Date & Time	Events (PRIMARY)
30 March 11 AM - 2 PM Morning session **2:30 - 5:30 PM Afternoon repeat**	Melt & Mould Chocolate Lab
31 March 11 AM - 2 PM Morning session **2:30 - 5:30 PM Afternoon repeat**	Eggsplore! Egg Experiment Lab
1 April 11 AM - 2 PM Morning session 2:30 - 5:30 PM Afternoon repeat	Furry & Fluffy Animal Lab
2 April 11 AM - 2 PM Morning session 2:30 - 5:30 PM Afternoon repeat	Bees, Bugs & Blooms Nature Lab



Team Work Days at the Hub!

In addition to the organised events at the Hub, parents have requested more opportunities for children to socialise more naturally, without too many planned activities.

In response, we are introducing **Team Work Days at the Hub**. It will be a drop-in session, so families can come and go as they please.

The focus will be on building social skills, communication, and giving students time to connect more informally

When: Every TUESDAY 11am to 5pm
Cost: £25 per child
(parents are welcome to stay, free of charge)

APRIL: Secondary students

MAY: Primary students

JUNE: OPEN TO BOTH primary & secondary students

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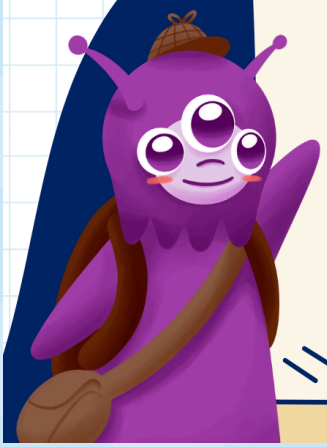
March 2026 Events

~~Royal Academy of Arts Contest~~ DONE *(Ongoing - until 3rd March)*	Week 1
~~World Book Day Dress-up~~ DONE *(5th March)*	Week 1
I Spy With My Maths Eye (Primary) *(8th-31st March)*	Week 2-5
Pi Day Challenge (Secondary) *(8th-31st March)*	Week 2-5
GCSE LAB WEEK *(24th-27th March)*	Week 4
EASTER THEMED PRIMARY SCIENCE WEEK *(30th March - 2nd April)*	Week 5





April Invoices

April invoices were sent out on Friday, 13 March with payment due on 23 March.

A friendly reminder to remember to pay the invoices on or before the due date to avoid a late fee of £30. Also, please let us know of any changes prior to making payment before the deadline date of your invoice.



Monday 23 March 2026

- Primary Assembly: 10am
- Secondary Assesmbly: 11pm
- UKVS Live!: 12pm
- Parents Meeting: 5pm

Admin Team Away

Please note that our Admin and Customer Service teams will be away in Week 4 and Week 5

During this time, responses to emails and enquiries may be delayed.



If you have any questions or concerns, we would greatly appreciate it if you could raise them with us as soon as possible, so that we can assist you and resolve any matters before this period and before the start of Term 3. Thank you for your understanding.